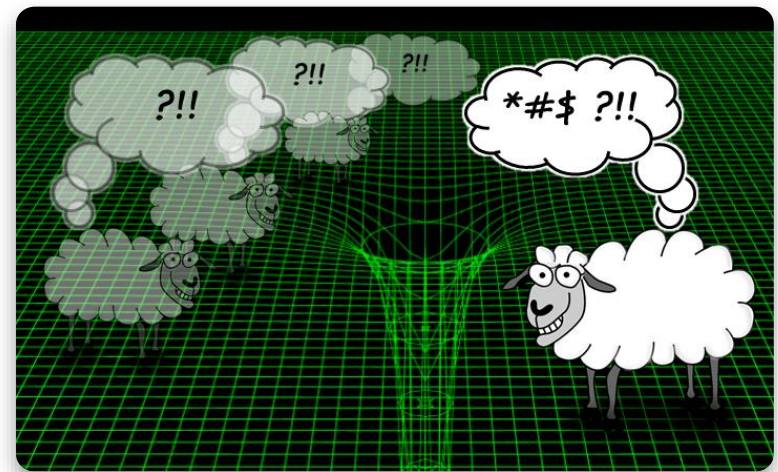
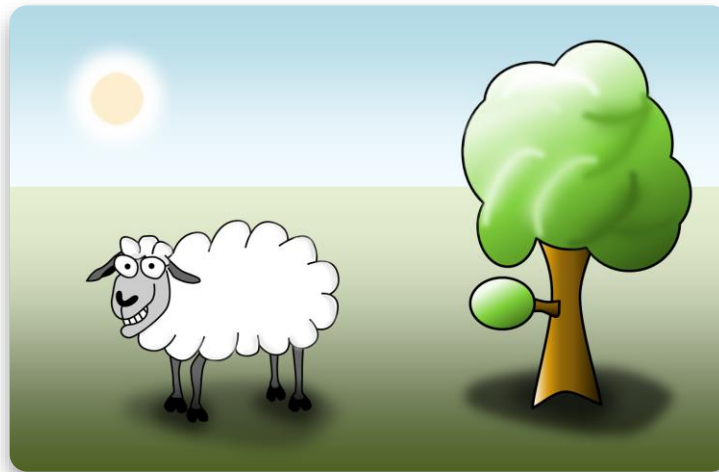


Modelling 1

SUMMER TERM 2020



LECTURE 1

Introduction

Course Overview

Lecture Topic

Modelling

- Natural phenomena
- Rebuild the outside world in the computer

Two Problems

- Forward: Simulation (Model \rightarrow Data)
- Backward: Inverse Problems (Data \rightarrow Model)

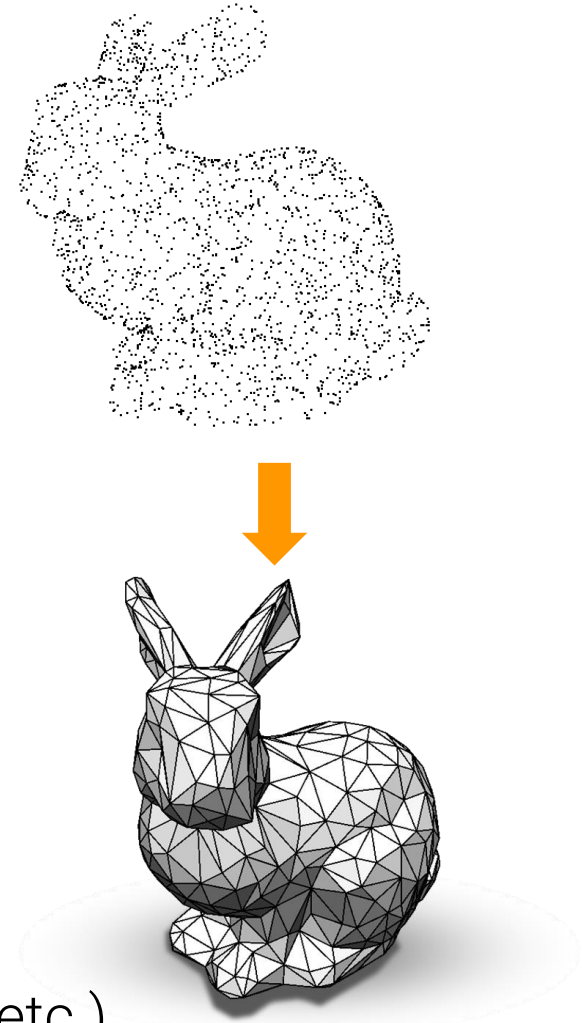
Technical Approach

- Mathematical modeling + numerical algorithms
- Mostly (applied) linear algebra

Lecture Content

Topic

- Mathematical-numerical Modeling
- Application oriented
 - Focus on intuition
 - Less mathematical rigor / few proofs
 - „Getting things done“
- Examples focus on
 - Geometry
 - Dynamic systems
- Canonical examples
 - Reconstruction (from images, 3D scans etc.)



Topics

Modeling

- Modeling = Representation + Rules

Representations

- Mathematical representations
 - What kind of / how much information is there in a system/phenomenon
- Digital representations
 - Discretization
- Tools / theory for analysis
 - What is going on here?

The Answer to All Questions

Spoiler

- The answer will almost always be:
Find a good coordinate system!
- (Because the questions will translate to
What is the right coordinate system?)

Topics

Rules / Dynamics

- How does the system behave / evolve?
 - Space / time / both
 - Parameters?
- Modeling toolkit / examples
- Anecdotal / exemplary
 - More focus on representations

Analysis

- Understand our model
- Understand the data

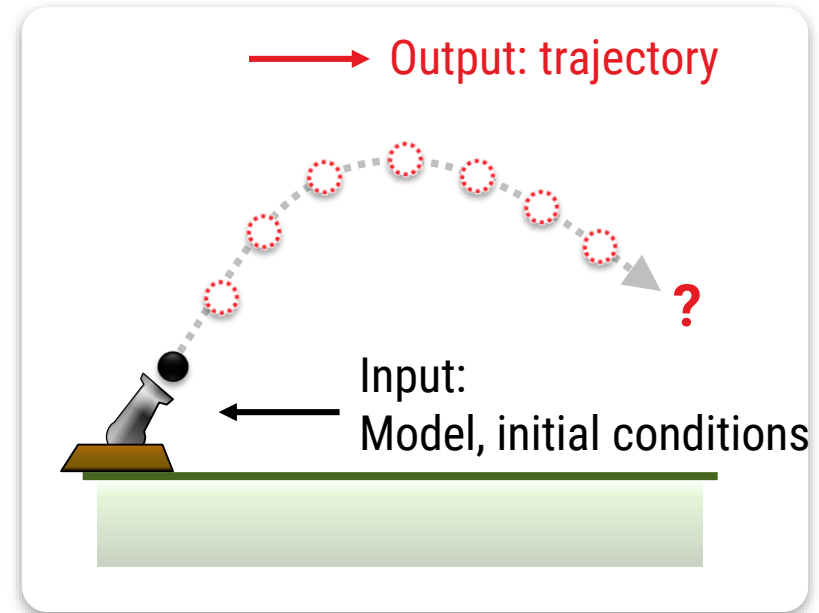
Topic: Simulation

Simulation

- „Forward“ simulation
- Predict system evolution

Inverse problems

- Estimate reality from data
 - Noisy (measured) data given
 - Model (assumptions) given
 - Fit model parameter for optimal explanation of data
- Variational modeling
- “Ill-posed problems”



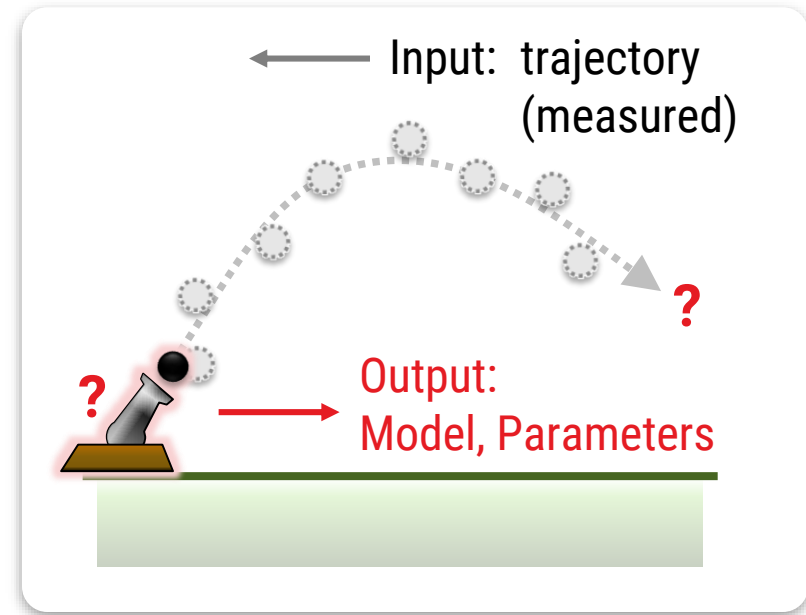
Topics: Inverse Problems

Simulation

- „Forward“ simulation
- Predict system evolution

Inverse problems

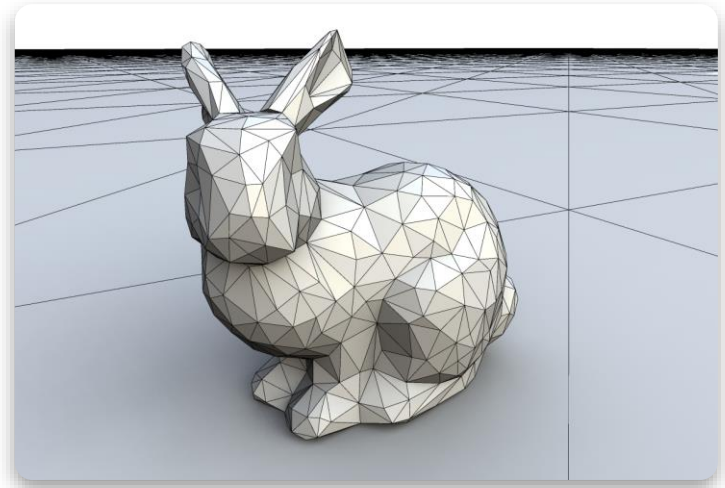
- Estimate reality from data
 - Noisy (measured) data given
 - Model (assumptions) given
 - Fit model parameter for optimal explanation of data
- Variational modeling
- “Ill-posed problems”



Background

Mathematical Modeling

- Tour through undergraduate engineering mathematics
- Connection to applications
- “Theoretical Computer Graphics”



Mathematical Modeling

Mathematical Models

Mathematics

- Building *models*
- Understand their structure
- Computer science: generic/polymorphic algorithms
 - Think of “templates, super classes”

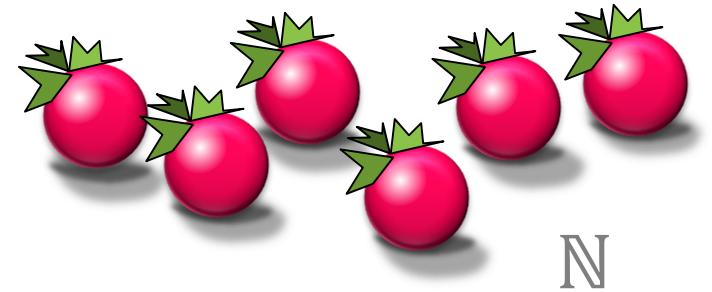
How to understand structure?

- Make assumptions (axioms)
- Determine the consequences
- “If you assume $\{a, b, c\}$ you will also have $\{x, y, z\}$ ”

Example

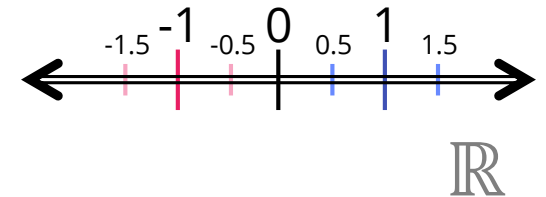
Natural numbers

- 1,2,3,4,...
- Operations: +, -, *, /
- Model of discrete entities



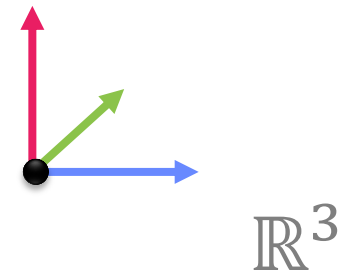
Real numbers

- Model of a oriented line



Real vector spaces

- Models of Euclidean spaces



Three Aspects

How to capture structure?

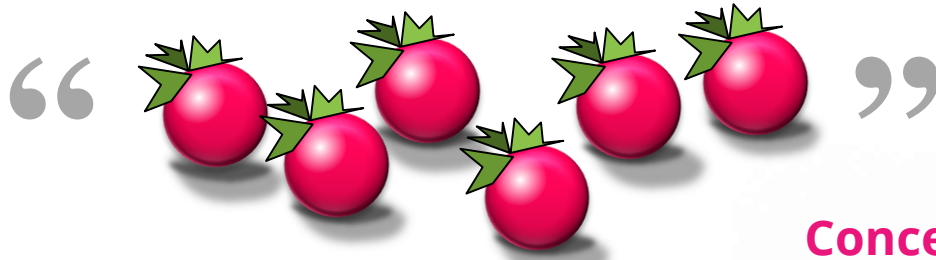
Three components

- Concept
- Implementation
- Properties

Example

- Natural numbers \mathbb{N}

Math vs. CS/Engineering



$$\begin{array}{r} 0011101001 \quad (233) \\ + 0000000101 \quad (005) \\ \hline = 0011101110 \quad (238) \end{array} \quad \left. \vphantom{\begin{array}{r} 0011101001 \\ + 0000000101 \\ = 0011101110 \end{array}} \right\} \text{addition}$$

Implementation

1. $\forall x, y, z \in N. (x + y) + z = x + (y + z)$, i.e., addition is **associative**.
2. $\forall x, y \in N. x + y = y + x$, i.e., addition is **commutative**.
3. $\forall x, y, z \in N. (x \cdot y) \cdot z = x \cdot (y \cdot z)$, i.e., multiplication is associative.
4. $\forall x, y \in N. x \cdot y = y \cdot x$, i.e., multiplication is commutative.
5. $\forall x, y, z \in N. x \cdot (y + z) = (x \cdot y) + (x \cdot z)$, i.e., the distributive law.
6. $\forall x \in N. x + 0 = x \wedge x \cdot 0 = 0$, i.e., **Properties / Axioms**

Engineering

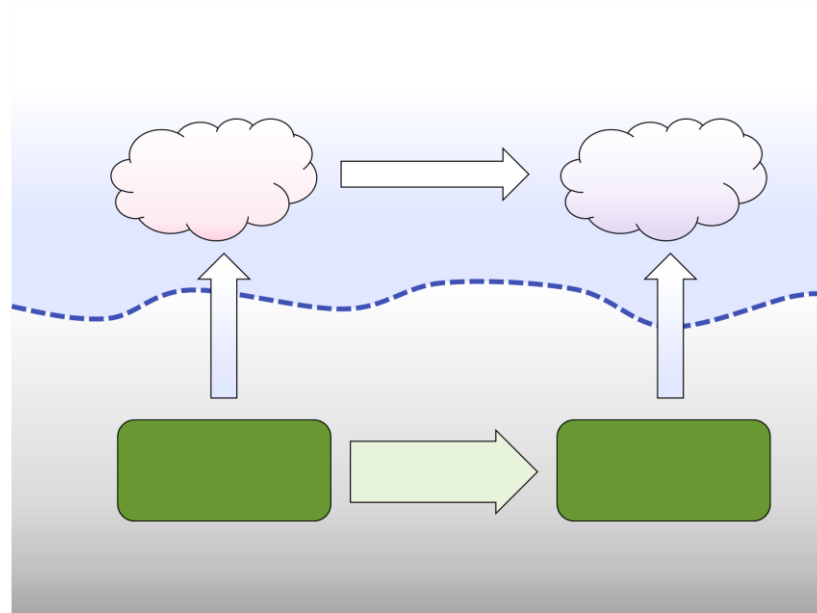
Mathematics

Improve understanding

Scientific Models

Different subject areas

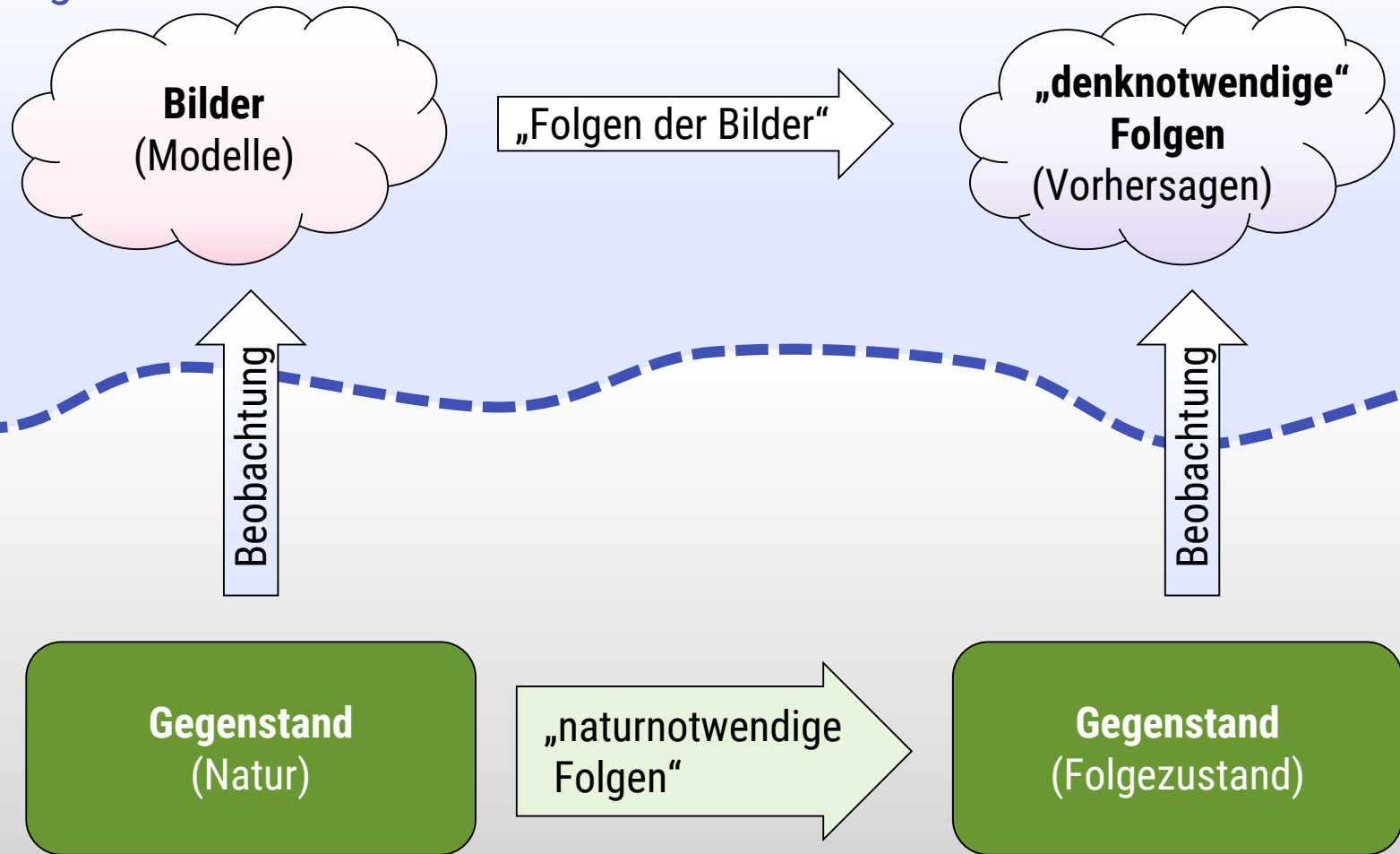
- Mathematical modeling
 - *Deduction*
 - Proofs for facts derived from axioms
- Empirical Modeling (physics, sociologie, biologie, ...)
 - *Induction*
 - Find models that interpolate experimental data
 - Compact model that makes correct predictions
- (Applied) Computer Science
 - *Engineering*
 - Verify (inductive and/or deductive) that a system serves its purpose/goal (“best practices”)



Model Induction

Ideelle Welt
Modelle,
Vorstellungen

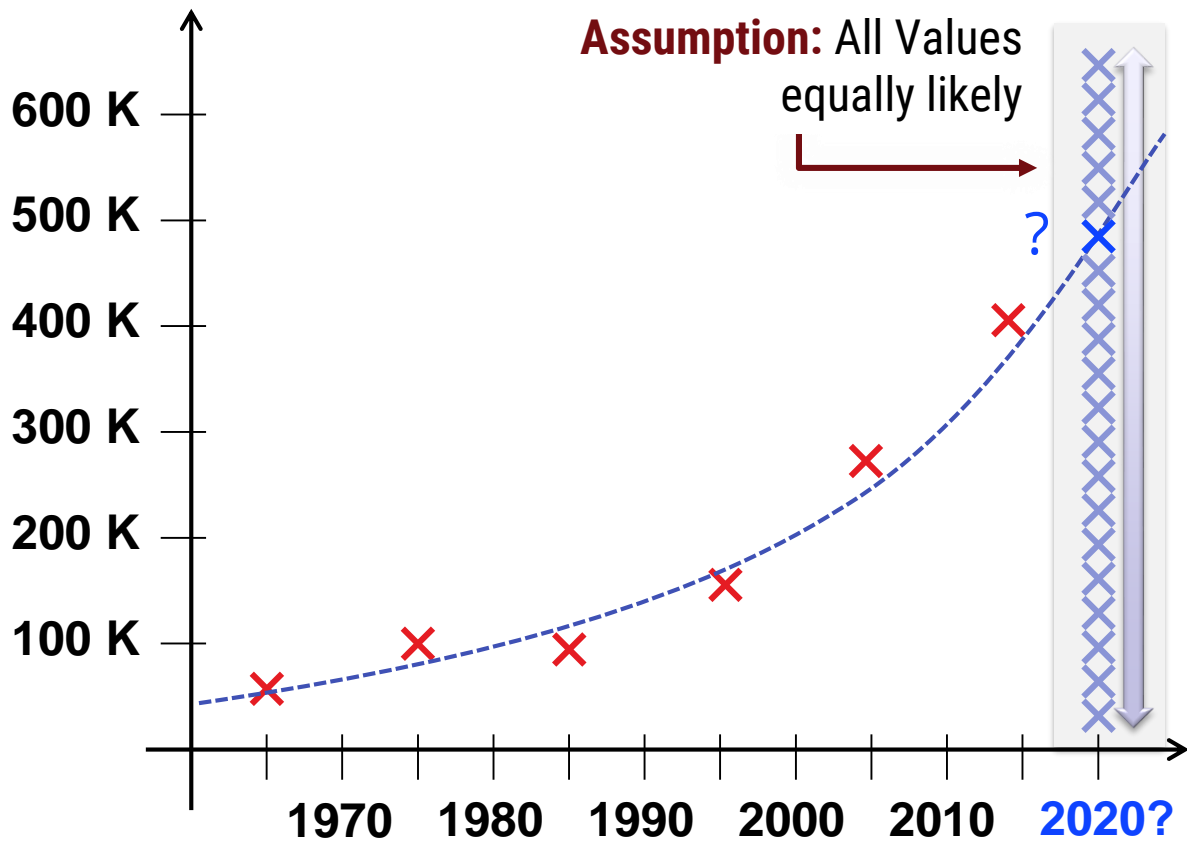
Prinzip (H. Hertz, 1894)



Reale, objektive Welt (unbekannt)

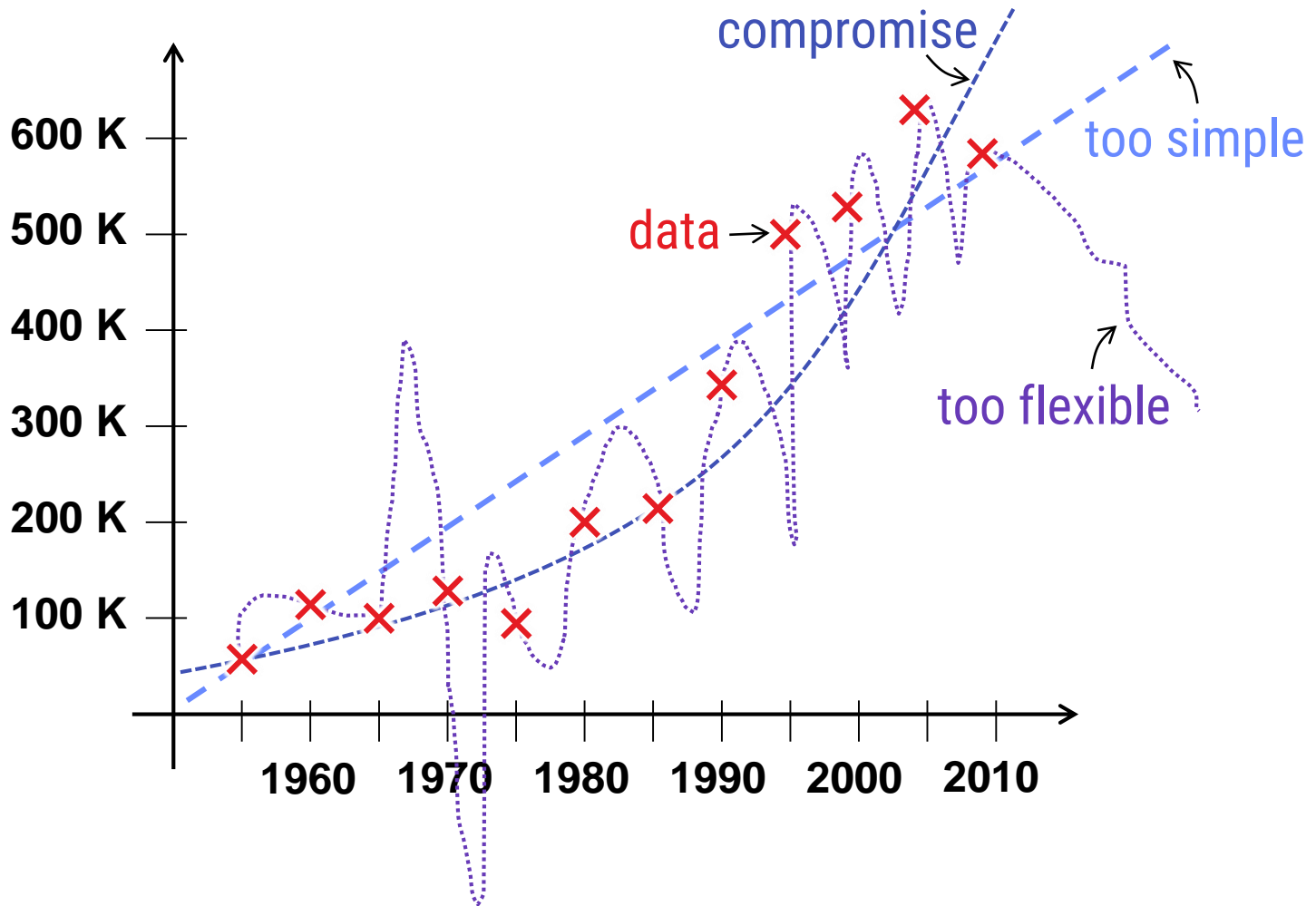
Making Predictions

Predicting the housing market



disclaimer: numbers are made up
this is no investment advice

Making Predictions



“Overfitting”

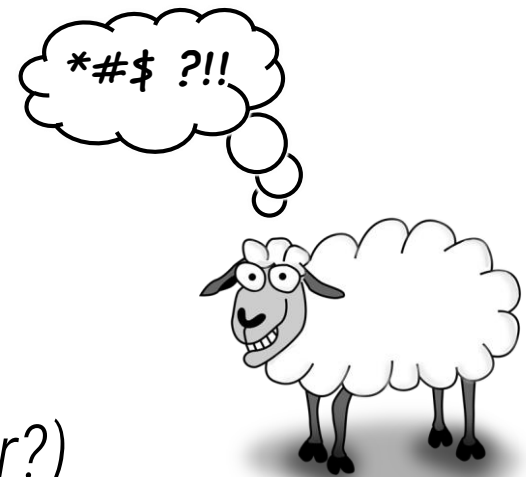


Good Models (Theories)

Requirements for a good Model/Theory

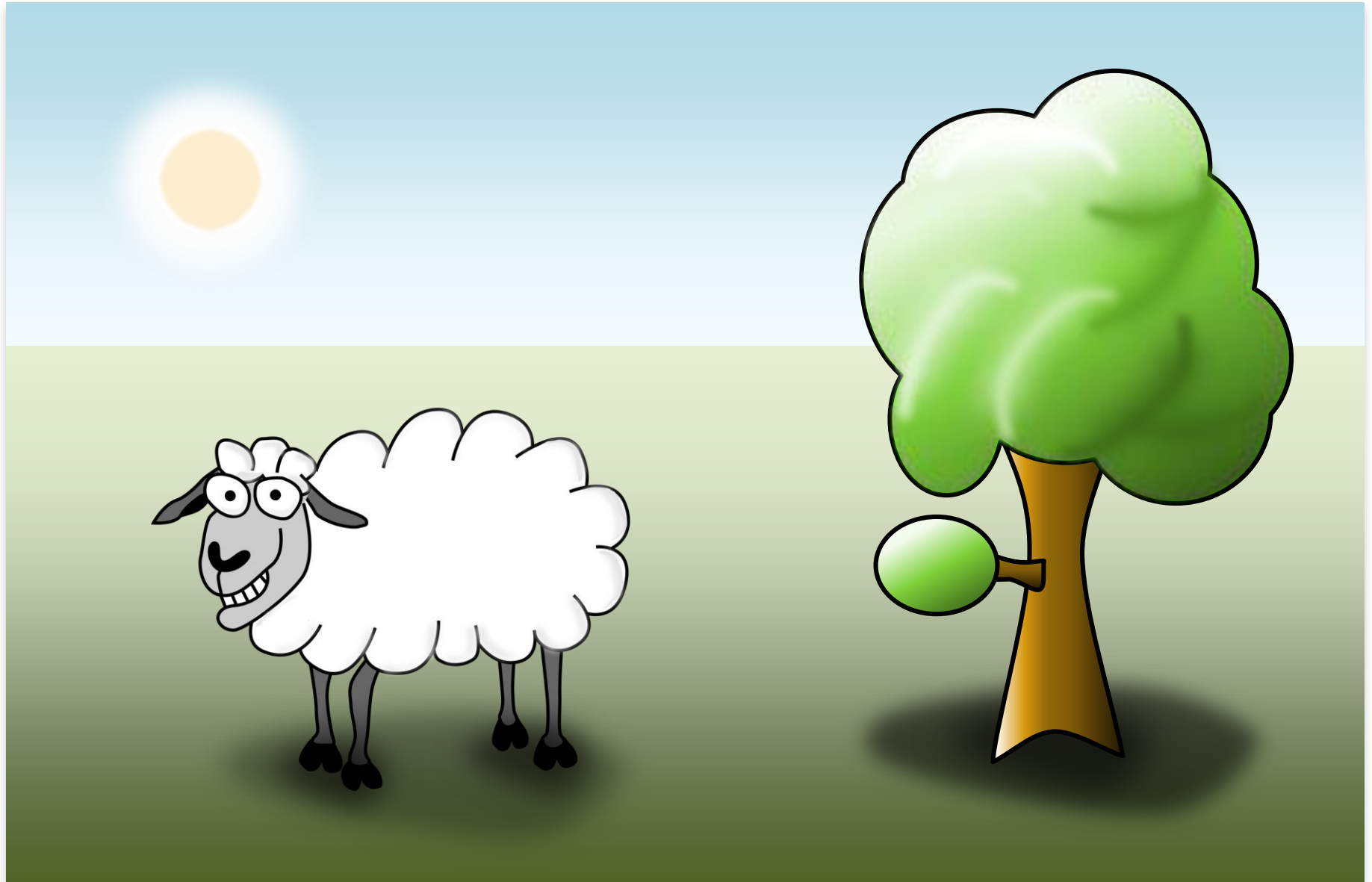
- **H. Hertz:** Theory must make **correct predictions**
 - Up to measurement accuracy, of course
- **K. Popper:** Theory must be falsifiable
 - Model parameters must affect predictions in a measurable way
- **W. Occam:** Among all explanations that predict correctly, choose the simplest one
 - “Occam’s Razor”

Hypothesis: Evolution of Mathematical Models



(Why does all the theory seem so linear?)

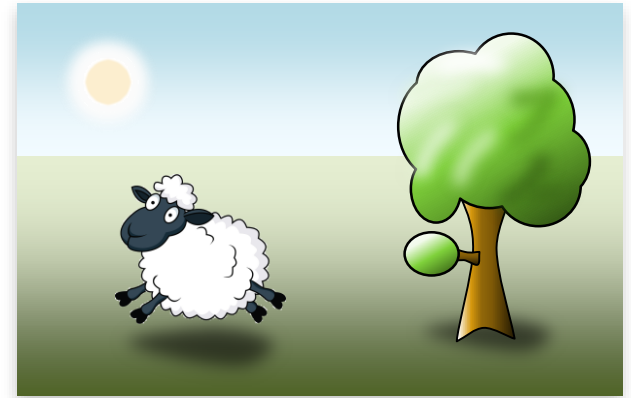
Evolution of Mathematical Modeling



Evolution of Mathematical Modeling

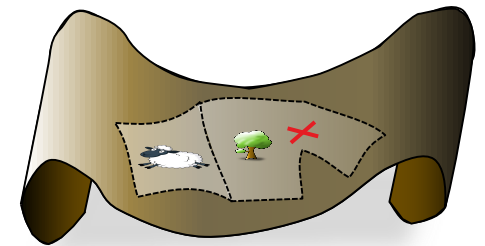
Application area

- Agriculture
- Sheep & wheat



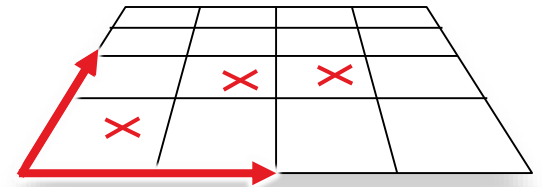
Engineering

- Surveying



Mathematical abstraction

- Euclidean geometry
- Vector spaces



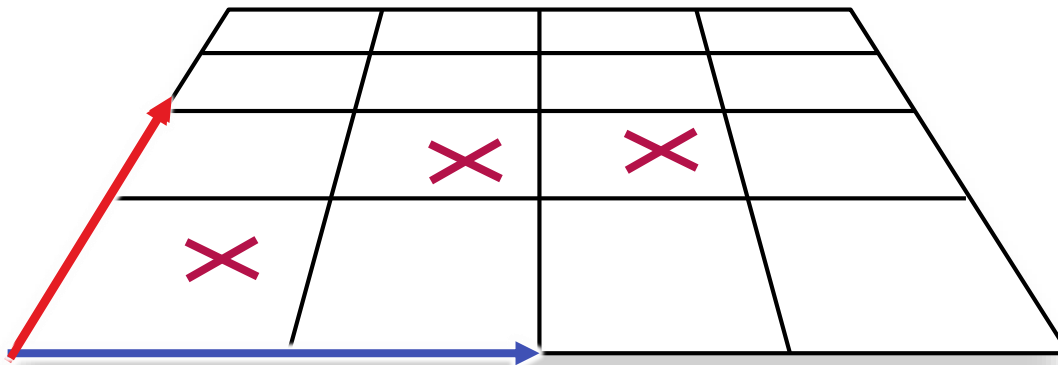
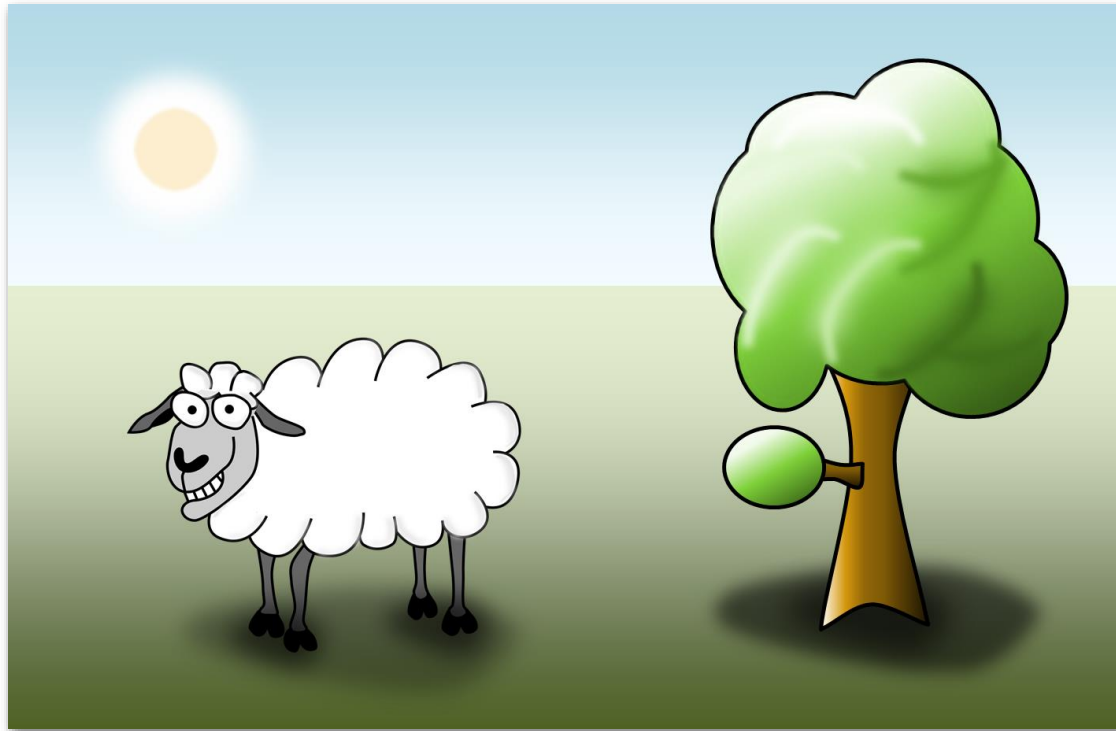
Evolution of Modeling

Richard Dawkins:

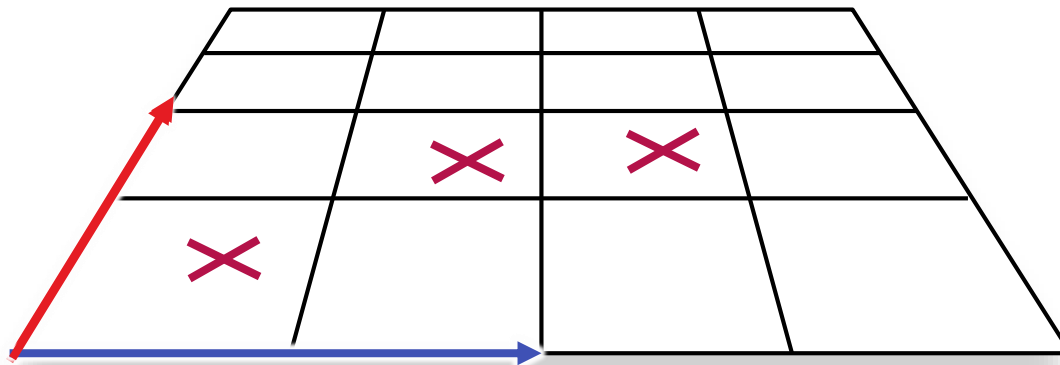
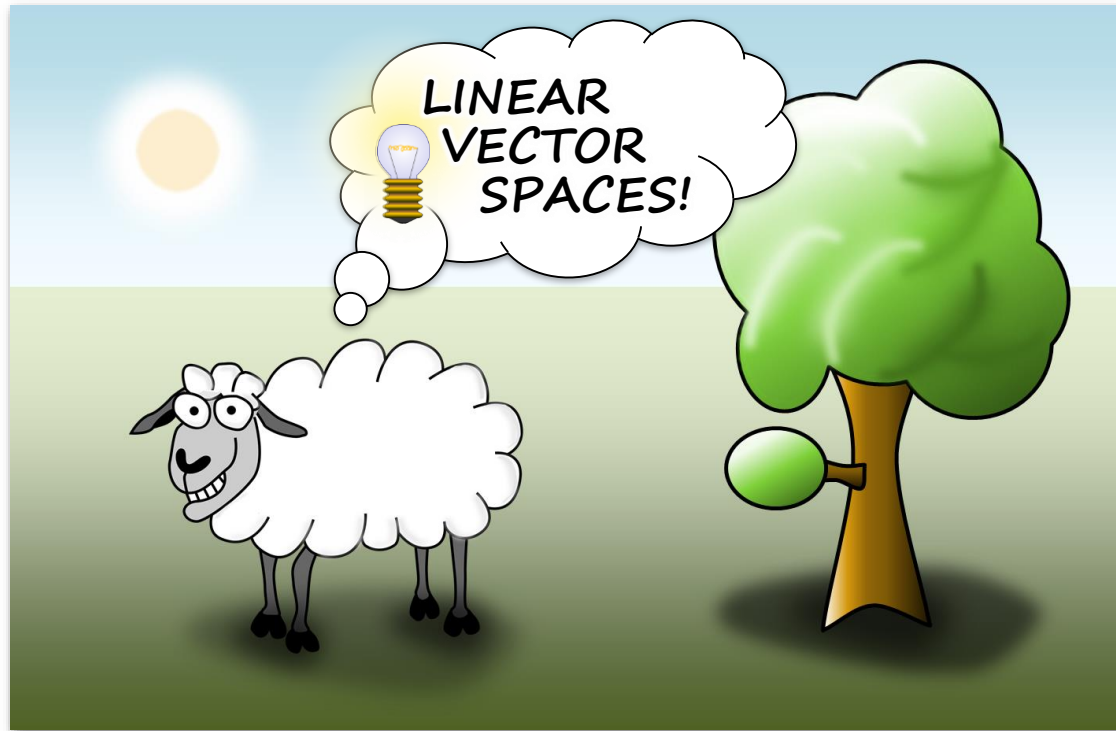
Why the Universe seems so strange, Ted Talk, 2005.

Moving to the other end of the scale, our ancestors never had to navigate through the cosmos at speeds close to the speed of light. If they had, our brains would be much better at understanding Einstein. **I want to give the name "Middle World" to the medium-scaled environment in which we've evolved the ability to take act** -- nothing to do with Middle Earth. Middle World. (Laughter) **We are evolved denizens of Middle World, and that limits what we are capable of imagining.** We find it intuitively easy to grasp ideas like, when a rabbit moves at the sort of medium velocity at which rabbits and other Middle World objects move, and hits another Middle World object, like a rock, it knocks itself out.

Evolution of Mathematical Modeling



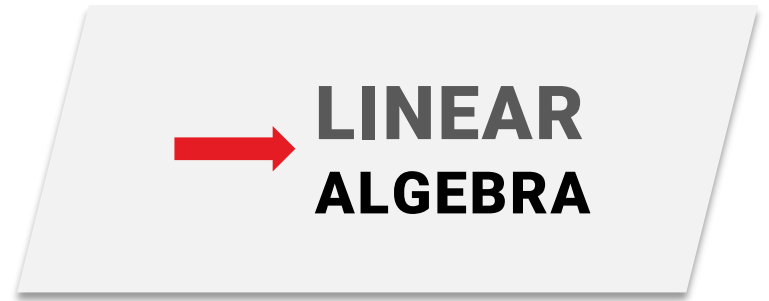
Evolution of Mathematical Modeling



Questions for Linear Modeling

Modeling I

- Linear/Euclidean spaces
- High-dimensional spaces



Questions

- How to represent phenomena?
 - Select a good linear space.
- How implicitly characterize them?
 - Functional equations, variational models
- What information is in a linear model?
 - Store & process efficiently in a computer

How to go beyond the wide, flat green...

Modeling of Curved...

- Things
 - Objects, Trajectories, etc.
 - Polynomials
 - Differential equations
- Spaces
 - Space itself
 - Differential geometry



CALCULUS

Common Recipe: Taylor-Approximation

- Linearly describe deviation from linear, recursively

BEYOND MIDDLE-WORLD

